

2022 NYCU Online Summer Program Syllabus

Mandarin for Beginners

Instructor: Ms. Cai E Zheng (Vickie Zheng)

Course Description & Objectives:

This course is specially designed for foreign students without any Mandarin Chinese background to acquire the ability of daily communication in Mandarin Chinese.

The objective of the course is to learn pinyin system, tones and be able to talk about some basic topics with correct grammar.

Students, at the end of this course, are expected to be able to:

- use the Pinyin system in both spelling and pronunciation.
- communicate with Mandarin Chinese native speakers at normal speed with familiar vocabulary.
- comprehend short written passages with familiar vocabulary.

Materials: Handouts

Evaluation:

Attendance	(10%)	Participation	(20%)
Assignment	(15%)	T.A. section	(20%)
Oral Test	(15%)	Final project	(20%)

Course Schedule: (subject to change)

Week	Mon (8/8)	Tue (8/9)	Wed (8/10)	Thu(8/11)	Fri(8/12)
1		Classroom Phrases Numbers	Review Numbers Pinyin System	Pinyin System Self Introduction	Self Introduction
Week	Mon (8/15)	Tue (8/16)	Wed (8/17)	Thu(8/18)	Fri(8/19)
2	What do you like	Review Oral Test	NO CLASS	Order Food + Drinks	What do you think about this
Week	Mon (8/22)	Tue (8/23)	Wed (8/24)	Thu(8/25)	Fri(8/26)
3	NO CLASS	Shopping	Shopping Review	Final presentation	

2022 NYCU Online Summer Program Syllabus

Basic Mandarin

Instructor: Ms. Jia Hui Lin

Course Description & Objectives:

This basic course is specially designed for foreign students who has learned pinyin system before and be able to use the target language for some topics.

This course will help you build up a good foundation in Mandarin Chinese with a particular focus on speaking and listening. The course will cover some useful topics.

Students are expected to use high frequency words and expressions to make daily conversations.

Students, at the end of this course, are expected to be able to:

- adjust one's pronunciation and four tones.
- begin to express oneself in correct grammar.
- provide answers grammatically consistent with the questions.

Materials: Handouts/Textbook

Evaluation:

Attendance	(5%)	Participation	(20%)
Quiz	(10%)	T.A. section	(25%)
Assignment	(10%)	Final project	(30%)

Course Schedule: (subject to change)

Date	Topic	Date	Topic
8/09	I received a gift -I	8/10	I received a gift -II
8/11	Do Chinese songs have tones? -I	8/12	Do Chinese songs have tones? -II
8/15	Binge-watch -I	8/16	Binge-watch -II
8/17	Binge-watch -III	8/18	I want to be a YouTuber too -I
8/22	I want to be a YouTuber too -II	8/24	I want to be a YouTuber too I -III
8/25	Final exam		